



unesco

#ESDfor2030



UNESCO - Education for Sustainable Development resources

What is Education for Sustainable Development?

- Equips individuals, communities and the wider world with the **understanding, skills, values and attitudes** to engage in **transformative action** for shaping green, low emission and climate-resilient societies
- Prepares them to **live with the impacts** of climate change
→ **Global citizens to care for the planet**



Where do we stand?



Source:
<https://unesdoc.unesco.org/ark:/48223/pf0000379591>

Figure 1.
Percentage of documents with any climate change content

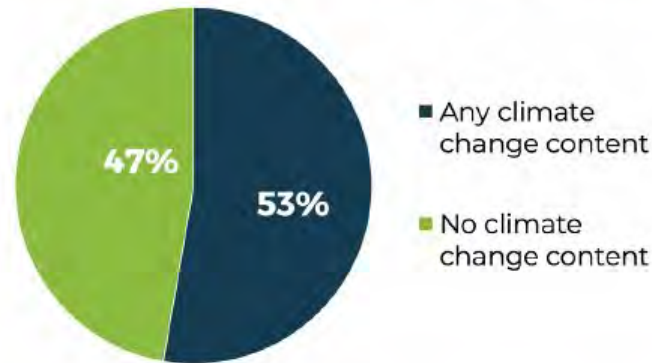
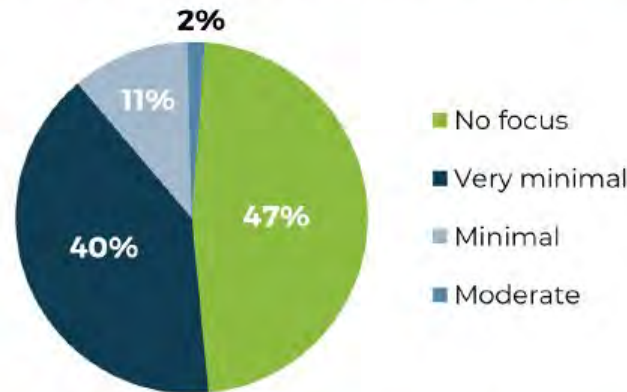


Figure 2.
Percentage of documents by extent of climate change focus



*The categories used were no focus (0 out of a million words), very minimal focus (1-300 words per million words), minimal focus (301-1,000 words per million words), or moderate focus (over 1,000 words per million words).

Review of national curriculum frameworks of **100 countries**

In **47%** of the documents had **no reference to climate change**, and when it appears, the depth was **minimal**.

More climate change education reference in countries vulnerable to climate change, as opposed to those largely responsible for the emissions causing climate change.

Are teachers prepared to teach climate change?

Teachers have their say: motivation, skills and opportunities to teach education for sustainable development and global citizenship (2021)

Source: <https://unesdoc.unesco.org/ark:/48223/pf0000379914>

- 58,280 teachers from 144 countries

Is climate change important to teachers?

- **nearly 95 % of teachers** believed that it is **important or very important to teach** about climate change

Are teachers ready to teach climate change?

- **fewer than 40 %** were **confident** in teaching it
- **only about 1/3** felt able to explain well the effects of **climate change on their locality**.
- About **40%** of teachers are confident in teaching the **cognitive dimensions** of climate change
- Only about **20%** can explain well **how to take action**.



Teachers have their say

Motivation, skills and opportunities to teach education for sustainable development and global citizenship

Education
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Putting climate education into all curricula and schools

- ✓ **UNESCO World Conference on Education for Sustainable Development (ESD)**, 17-19 May 2021 in Berlin, Germany hosted by Government of Germany
 - Strong political commitments around **Berlin**

Declaration on ESD

“Ensure that ESD is a foundational element of our education systems at all levels, with environmental and climate action as a core curriculum component (...)”



- ✓ **Pre-COP youth event in September 2021 in Milan, Italy**
- ✓ **COP26 in November 2021 in Glasgow, UK**

Whole school approach to climate education in UNESCO ASPnet Schools



United Nations
Educational, Scientific and
Cultural Organization



UNESCO
Associated
Schools

ENGAGE EVERYONE IN A SCHOOL – leadership, teachers, staff, students and families
TO TRANSFORM ALL ASPECTS OF SCHOOL LIFE – school governance, teaching and learning, facilities and operations and community partnerships
TO BUILD GREEN, LOW EMISSION AND CLIMATE-RESILIENT COMMUNITIES.

Pilot Phase (2016-2018)

25 countries

258 schools

230,980 students

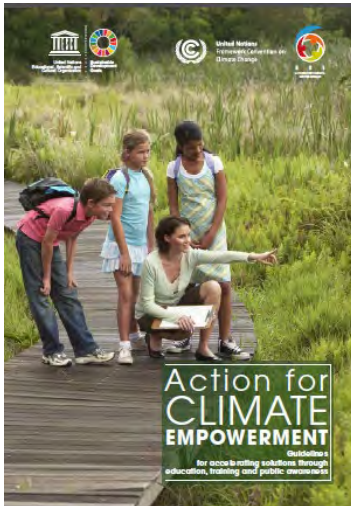
13,853 teachers



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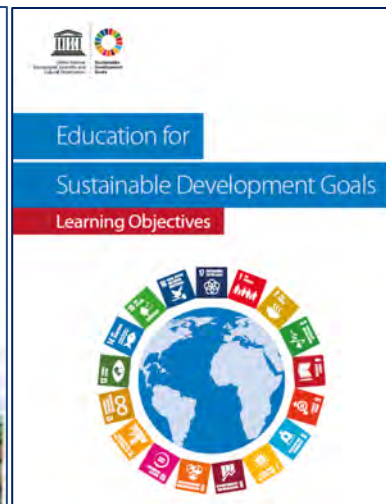
Guidance documents and teaching/learning material



Guidance document for policy-makers (2016)



Guide for schools to climate action (2017)



Guide for practitioners to address all 17 SDGs through education (2017)



Country progress on climate change education, training and public awareness (2018)



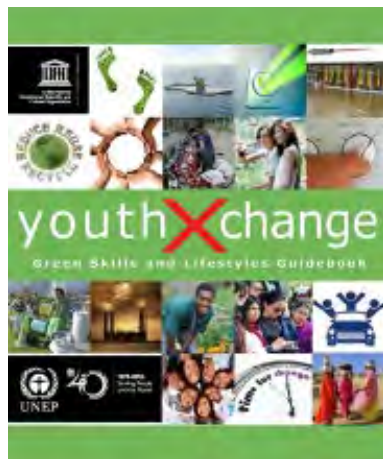
Learn for our planet (2021)

Teaching resources on environment

The screenshot shows the UNESCO website's navigation menu with categories like 'UNESCO', 'Education', 'Natural Sciences', 'Social and Human Sciences', 'Culture', 'Communication and Information', and 'Media Services'. The 'Environment' sub-menu is active, showing options like 'About us', 'Science & Technology', 'Environment', 'IOC Oceans', 'Priority Areas', 'Special Themes', and 'Resources'. The main header reads 'Ecological Sciences for Sustainable Development'. The breadcrumb trail is 'UNESCO » Natural Sciences » Environment » Ecological Sciences » Capacity Building and Partnerships » Educational Materials'. The left sidebar lists 'Ecological Sciences', 'Man and Biosphere Programme', 'Biosphere Reserves', 'Capacity Building and Partnerships' (with 'Educational Materials' highlighted), 'Climate Change', 'UNESCO MAB Category II Centres & Chairs', and '4th World Congress'. The main content area is titled 'Education Materials' and contains text about the importance of education for sustainable development, followed by a list of educational resources such as 'Biodiversity Learning Kit, vol.1', 'Biodiversity Learning Kit, vol.2', 'Teaching Resource Kit for Mountain Countries', 'Education Kit on Combating Desertification', 'Teaching Resource Kit for Dryland Countries', 'Workshops on the use of the UNESCO-MAB dryland kits', and 'Pacific MAB Discovery Kit'. A 'Related links' section includes 'Little MAB in English, French and German' and 'Game on wetlands and water'. A 'RELATED INFORMATION' sidebar on the right contains a 'Who's who' link and social media icons for Instagram, Twitter, Google+, YouTube, Facebook, LinkedIn, RSS, and a printer icon.

<http://www.unesco.org/new/en/natural-sciences/environment/ecological-sciences/capacity-building-and-partnerships/educational-materials/>

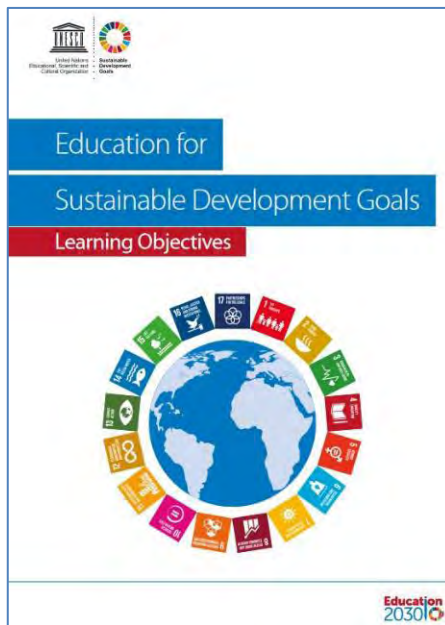




- ✓ UNESCO/UNEP YouthXchange guidebook series: climate, biodiversity, green skills
- ✓ takes into account challenges, opportunities, good practices and case studies on global challenges and explores the links with sustainable lifestyles

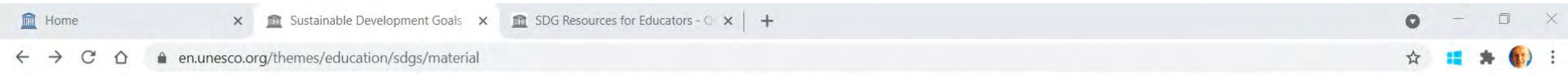
Education for Sustainable Development Goals: Learning Objectives

- ✓ Publication developed by UNESCO together with a research team at the University of Vechta, Germany to provide **guidance on how to address each of the 17 SDGs** through Education
- ✓ **Peer-reviewed** by experts on ESD and on each of the SDGs from around the world
- ✓ Available in **several languages** (English, French, Spanish, Arabic, Russian, Chinese, Portuguese, Japanese); translation into other languages ongoing
- ✓ Complemented by a web platform (**SDG Resources for Educators**) designed for educators, education planners and practitioners, detailing how best to integrate ESD into teaching and learning, from early childhood through secondary education



<https://unesdoc.unesco.org/ark:/48223/pf0000247444>

Sustainable Development Goals - Resources for educators



Sustainable Development Goals - Resources for educators



[Education for Sustainable Development](#) (ESD) is a key element of the 2030 Agenda for Sustainable Development. Its aims form one of the targets of the Sustainable Development Goal on education [SDG 4.7](#) and it is considered a driver for the achievements of all 17 SDGs.

ESD empowers everyone to make informed decisions in favour of environmental integrity, economic viability and a just society for present and future generations. It aims to provide the knowledge, skills, attitudes and values necessary to address sustainable development challenges.

Complementary to the UNESCO guidance document - [Education for Sustainable Development Goals - Learning Objectives](#), this resource bank has been designed for educators, education planners and practitioners. It offers hundreds of pedagogical ideas for classroom activities and multimedia resources detailing how best to integrate ESD into teaching and learning, from early childhood care through secondary education.



<https://en.unesco.org/themes/education/sdgs/material>





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The time to learn and act for our planet is now.

- ✓ Designed for educators, trainers and practitioners to get resources **on how to address each of the 17 SDGs** through ESD
- ✓ offers hundreds of **pedagogical ideas** for **classroom activities** and **multimedia** resources
- ✓ Available **for each SDG** for **Early childhood, Primary education, and Secondary education** levels



#LearnForOurPlanet

Other sources of inspiration

English Français Español



UNESCO Associated Schools Network

- [Home](#)
- [About the network](#)
- [Membership](#)
- [Worldwide action](#)

CONNECT - ASPnet Newsletter



FOR MEMBERS - LOG IN

Network Directories

- Country Coordinators
- Member Schools

Our Strategy

- Education for Sustainable Development
- Global Citizenship Education

UNESCO resources

- Publications
- Multimedia
- Connect Newsletter

Flagship Projects

- Getting Climate-Ready
- Futures of Education

<https://aspnet.unesco.org/en-us>

Other sources of inspiration

The screenshot shows the UNESCO website's page for the UNESCO-Japan Prize on Education for Sustainable Development. The header features the UNESCO logo and the tagline "Building peace in the minds of men and women". Navigation links include "IN BRIEF", "WHAT WE DO", "WHERE WE WORK", "PARTNERS", "JOIN US", and "RESOURCES". The main heading is "UNESCO-Japan Prize on Education for Sustainable Development", with a sub-heading: "The Prize honours outstanding projects by institutions and organizations related to Education for Sustainable Development." A large image shows four diverse children laughing in a forest, with a "#ESDfor2030" overlay. Below the image, text states: "The laureates of the 2021 UNESCO-Japan Prize on Education for Sustainable Development were announced by the Director General of UNESCO on 15 November, following the recommendations of an international jury." It also mentions the award ceremony on 19 November 2021. A box on the right contains the Japanese flag and the text "From the People of Japan". A vertical sidebar on the right has social media icons for Instagram, Twitter, Facebook, YouTube, LinkedIn, a graduation cap, RSS, and a "Respect Zone" icon. The footer includes the UNESCO logo and the "Education 2030" logo.

UNESCO
United Nations
Educational, Scientific and
Cultural Organization

"Building peace in the minds of men and women"

IN BRIEF WHAT WE DO WHERE WE WORK PARTNERS JOIN US RESOURCES

Home / UNESCO-Japan Prize on Education for Sustainable Development

UNESCO-Japan Prize on Education for Sustainable Development

The Prize honours outstanding projects by institutions and organizations related to Education for Sustainable Development.

#ESDfor2030

The laureates of the 2021 UNESCO-Japan Prize on Education for Sustainable Development were announced by the Director General of UNESCO on 15 November, following the recommendations of an international jury.

The award ceremony took place on 19 November 2021. [Watch video](#).



From
the People of Japan

The UNESCO-Japan Prize on Education for sustainable development, funded by the Government of Japan, consists of three annual awards of USD 50,000 for each recipient. It was awarded for the first time by the

Education 2030

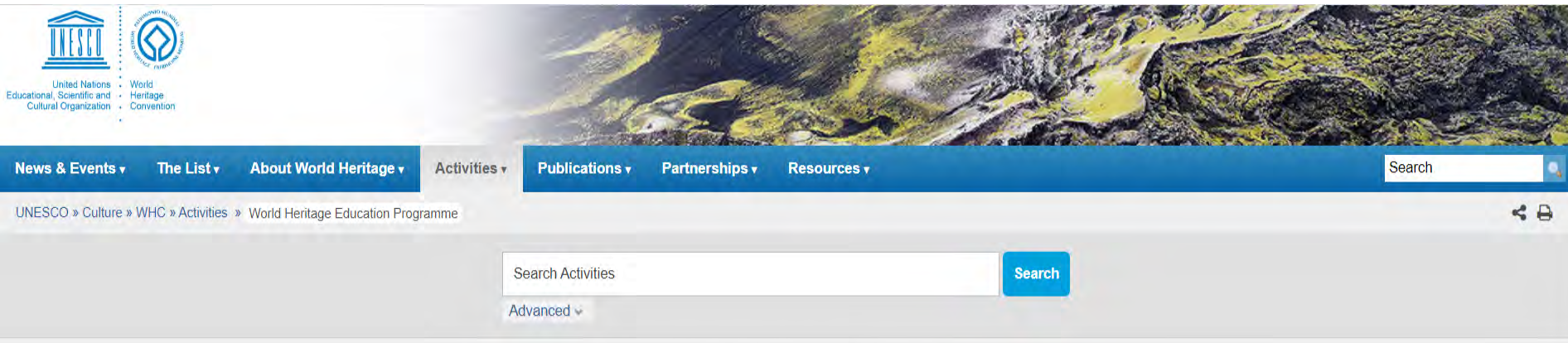
<https://en.unesco.org/prize-esd>



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Other sources of inspiration



United Nations Educational, Scientific and Cultural Organization

World Heritage Convention

News & Events ▾ The List ▾ About World Heritage ▾ Activities ▾ Publications ▾ Partnerships ▾ Resources ▾

Search

UNESCO » Culture » WHC » Activities » World Heritage Education Programme

Search Activities

Search

Advanced ▾

World Heritage Education Programme

The UNESCO World Heritage Education Programme, initiated as a UNESCO special project in 1994, gives young people a chance to voice their concerns and to become involved in the protection of our common cultural and natural heritage. It seeks to encourage and enable tomorrow's decision-makers to participate in heritage conservation and to respond to the continuing threats facing our World Heritage.

<http://whc.unesco.org/en/wheducation/>



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Other sources of inspiration



United Nations
Educational, Scientific and
Cultural Organization



Intergovernmental
Oceanographic
Commission

LOG IN / SIGN UP



Sharing the World's Ocean Knowledge

Ocean Literacy Portal

GET INVOLVED

ABOUT

CONNECT

DISCOVER

PRESS

PRINCIPLES

OCEAN LITERACY TRAINING COURSES

ASK THE EXPERTS

FAQ



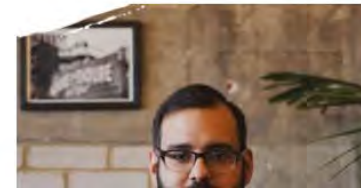
<https://oceanliteracy.unesco.org/>



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Other sources of inspiration



UNESCO GREEN CITIZENS

A GLOBAL VOICE FOR LOCAL ACTORS OF CHANGE

Across the globe, a multitude of local and international projects are drawing on the energy and determination of citizens to bring about positive change.

Discover and support their tireless work on the ground to help these locally innovative, impactful initiatives take off and flourish far and wide.

<https://www.unescogreencitizens.org/>

Other sources of inspiration



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SIGN UP



#TRASHHACK YOUR LIFE TODAY

Be part of the solution

When it comes to tackling the world's waste, it can be hard to know where to start. But by making small changes to your life, you can reduce your negative impact, increase your understanding and start to see how you can be part of transforming the world.

Trash Hacks will be different for each person, depending on their lifestyle, location and situation. Start by asking yourself: how can I Trash Hack my life? Look for ways you can start to act in your life by asking questions like: how much trash do I use? Where does my waste go? Where does the trash in my neighbourhood come from?

Act

Decide a small step you plan to take – by yourself or with friends – to reduce waste. You

Reflect and learn

What does your Trash Hack tell you about your consumption or waste in your region? Where



Celebrate and encourage others

Our impact can be multiplied if we reach out to friends and


<https://www.trashhack.org/>

Other sources of inspiration


#Learnfourplanet

< 100 vidéos et chaînes   



 **Start acting by learning for our planet**
UNESCO
3,1 k vues • il y a 5 mois




 **#LearnForOurPlanet - Ronja Hallerbach , youpaN, Germany**
UNESCO
431 vues • il y a 5 mois



 **#LearnForOurPlanet - Fernando M Reimers, Harvard Graduate School...**
UNESCO
198 vues • il y a 5 mois



 **#LearnForOurPlanet - Inês Macedo, student, Escola Profissional Amar...**
UNESCO
119 vues • il y a 5 mois



 **#LearnForOurPlanet - Amelie Paassen, volunteer at Ministry for...**
UNESCO
158 vues • il y a 5 mois




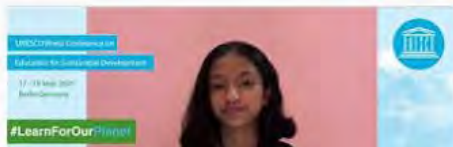
 **#LearnForOurPlanet - Cristian Vélez, Amazon Rescue Centre, Peru**
UNESCO
502 vues • il y a 6 mois



 **#LearnForOurPlanet - Min Zhu, Ying Kuang, Aixia Liu, Zhang Linli and...**
UNESCO
71 vues • il y a 4 mois



 **#LearnForOurPlanet - Jonatán Isai Fernández Carrillo, student of...**
UNESCO
385 vues • il y a 5 mois



Other sources of inspiration

MEDIA INFORMATION LITERACY *for teachers*



LANGUAGES

English

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Submit a Resource

MISSION STATEMENT

This website provides access to an international, multimedia and multi-language media and information literacy (MIL) teaching resources tool for educators, researchers and individuals. The tool contains interactive and intercultural teaching resources proposed for use in formal and non-formal educational settings. The resources can be shared, adapted, used and re-uploaded by users at will. They are organized around the model Media and Information Literacy Curriculum published by UNESCO and which is available in 9 languages. The aim is to facilitating intercultural/interreligious dialogue and mutual understanding through MIL. Registered users are invited to submit resources and opinions relevant to the different modules and units of the Curriculum.



Introduction

Article 19 of the Universal Declaration of Human

Foreword

We know that freedom of expression is a crucial

Framework

Based on the recommendations of the UNESCO

<http://unesco.mil-for-teachers.unaoc.org/>



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Education
2030



Sur mes cahiers d'écolier
 Sur mon pupitre et les arbres
 Sur le sable sur la neige
 J'écris ton nom

Sur toutes les pages lues
 Sur toutes les pages blanches
 Pierre sang papier ou cendre
 J'écris ton nom

Sur les images dorées
 Sur les armes des guerriers
 Sur la couronne des rois
 J'écris ton nom

Sur la jungle et le désert
 Sur les nids sur les genêts
 Sur l'écho de mon enfance
 J'écris ton nom

Sur les merveilles des nuits
 Sur le pain blanc des journées
 Sur les saisons fiancées
 J'écris ton nom

Sur tous mes chiffons d'azur
 Sur l'étang soleil moisi
 Sur le lac lune vivante
 J'écris ton nom

Sur les champs sur l'horizon
 Sur les ailes des oiseaux
 Et sur le moulin des ombres
 J'écris ton nom

Sur chaque bouffée d'aurore
 Sur la mer sur les bateaux
 Sur la montagne démente
 J'écris ton nom

Sur la mousse des nuages
 Sur les sueurs de l'orage
 Sur la pluie épaisse et fade
 J'écris ton nom

Sur les formes scintillantes
 Sur les cloches des couleurs
 Sur la vérité physique
 J'écris ton nom

Sur les sentiers éveilles
 Sur les routes déployées
 Sur les places qui débordent
 J'écris ton nom

Sur la lampe qui s'allume
 Sur la lampe qui s'éteint
 Sur mes maisons réunies
 J'écris ton nom

Sur le fruit coupe en deux
 Du miroir et de ma chambre
 Sur mon lit coquille vide
 J'écris ton nom

Sur mon chien gourmand et tendre
 Sur ses oreilles dressées
 Sur sa patte maladroite
 J'écris ton nom

Sur le tremplin de ma porte
 Sur les objets familiers
 Sur le flot du feu béni
 J'écris ton nom

Sur toute chair accordée
 Sur le front de mes amis
 Sur chaque main qui se tend
 J'écris ton nom

Sur la vitre des surprises
 Sur les lèvres attentives
 Bien au-dessus du silence
 J'écris ton nom

Sur mes refuges détruits
 Sur mes phares écroulés
 Sur les murs de mon ennui
 J'écris ton nom

Sur l'absence sans desirs
 Sur la solitude nue
 Sur les marches de la mort
 J'écris ton nom

Sur la santé revenue
 Sur le risque disparu
 Sur l'espoir sans souvenirs
 J'écris ton nom



Et par le pouvoir d'un mot
 Je recommence ma vie
 Je suis né pour te connaître
 Pour te nommer

Liberté

Liberté, j'écris ton nom. // Liberty, I write your name.

Paul Eluard

http://pgoh13.free.fr/liberte_translation.php

Other sources of inspiration

English العربية 中文 Français Русский Español 한국어

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UNESCO.org

APCEIU.org

UNESCO CLEARINGHOUSE ON GLOBAL CITIZENSHIP EDUCATION HOSTED BY APCEIU



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Region

Theme

Language

Resource Type

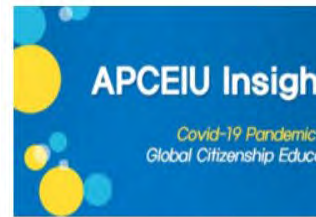
Tag Cloud

In Focus



Launch of the UNESCO GCED Grou...

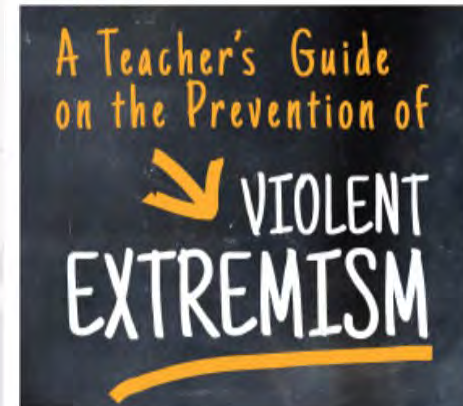
On 26 May 2020, the Group of Friends for Solidarity and Inclusion with Global Citizenship Education...



[APCEIU Insights] What Changes D...

What Changes Do We Want in the Post-Coronavirus World? LIM Hyun Mook (Director, APCEIU) ...

GCED Now



NEWS

EVENTS

RESOURCES



Resources by Region

<https://www.gcedclearinghouse.org/>



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UNESCO LinkedIn Group on Education for Sustainable Development

<https://www.linkedin.com/groups/9021873/>



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Thank you for your attention